

## The Visual Arts in Council Rock

A closer look at our elementary, middle and high school programs.









# District-wide you will see a shift in the way we are teaching the arts to our Council Rock students.

The general assumption is that we focus on CREATION OF A PRODUCT.













#### Visual Art Standards

Our classroom lessons at all three levels are organized the same way.

Our Council Rock curriculum is derived from the Pennsylvania State Art Standards.

Lessons emphasize four key art components:

Art Production

Art History

**Art Criticism** 

**Aesthetics** 









Within the curriculum for each grade level, the Standards address:

**Essential Questions:** 4 per grade level or course "Who, What, Why, How, & Where"

Skills: Designed Sequentially

Content Knowledge: Information to support skills, history, and aesthetics

Vocabulary Terms: District-wide required vocabulary terms and definitions







#### Our Elementary Schools...

We currently have 8 Visual Arts Teachers providing weekly instruction to all of our 1<sup>st</sup> through 6<sup>th</sup> grade students.

#### Recent focuses include:

Technology Integration through use of Ipads, IstopMotion,
Smartboards, and Digital Media



Student Reflection and Student Self-Reflection

Making connections between literacy and art

Introduction of Contemporary Art and Artists







#### Our Elementary Schools continued...

We are creating 21<sup>st</sup> century learners and artists. Our students learn the visual arts skills of:

Drawing

Painting

Printmaking

Ceramics

Sculpture

Each student's skill set provides a foundation to build on and a gateway to continued success at higher levels of middle and high school.

Art curriculum is linked to and integrates curriculum areas –math, history, science, literature.









#### Our Middle Schools...

This is our last chance to teach <u>ALL</u> of our Council Rock Students.

#### Our program goals:

Create connections to real world (practical) uses of art skills.

Encourage students to make decisions based on pushing themselves further.

Focus on the causes/effects of each step of the art making process.

"Higher Level Thinking"







### Our High Schools...

Our course offerings include: Drawing, Painting, Metals, Ceramics, and Sculpture as well as AP History, AP 2D, AP 3D, and AP Design.

Our students are highly academically motivated and diverse.

C.R. students consistently score well above the National Average on their AP Portfolios!

A rising number of students are using portfolios as supplements to their college applications.

We are teaching in an age where the arts are present in every part of our society and we are teaching the arts really well!



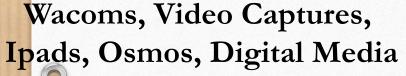




#### What you will see in our 21st Century Art Rooms...











We are using innovative technology and inspiring collaboration.









#### Bringing Art into our Community...

Our students learn the importance of appreciating art outside of the classroom setting. As a department some of our recent highlights include:

The 2015 Scooper Bowl

The Annual District Art Show

The Gallery at the Rock

Governor's Mansion Holiday Display

GoBananas, Northampton Library and other Community Shows

The Gift of Giving Show at the Michener Museum









### Recently released 2015 National Visual Arts Standards focus on the artist as a learner:

The four focus areas are: Creating, Responding, Presenting and Connecting

For the foreseeable future, creativity will be a key component in the lives of our students!

We continuously integrate new technology, programs and art exemplars to best prepare our art students for their future!



